

HARNEY COUNTY SCHOOL DISTRICT NO. 3
BURNS, OREGON

REGULAR SCHOOL BOARD MEETING

Approved Minutes

TUESDAY, August 13th, 2019, 7:00 pm

District Office (Lincoln Building)

550 N. Court Ave.

Burns, OR 97720

<i>In Attendance</i>			
x	Lisa King, Chair	x	Rob Frank, Board Member
x	Doug Gunderson, Vice Chair	x	Dan Winn, Board Member
x	Nanci Norris, Board Member	x	Steven Quick, Superintendent
x	OPG Business Manager		

CALL TO ORDER

ROLL CALL

1. Determine a Quorum
2. Pledge of Allegiance
3. Meeting Agenda Approval
4. Board Officer Elections

1st Motion: Doug Gunderson made a motion to nominate Lisa King as Board Chair, Nanci Norris seconded.

2nd Motion: Dan Winn made a motion to nominate Rob Frank as Board Chair, no one seconded; the motion failed.

Rob Frank stated that he believed nominations for board officer elections did not need a "second." Mr. Quick suggested to vote on the first nomination as it did have a motion and a second and if it failed, to vote on the second nomination. The chair followed this suggestion.

Lisa King stated that a motion was made and seconded to elect Lisa King as Board chair. The motion carried with three (3) "yes" votes from Lisa King, Doug Gunderson, and Nanci Norris. Rob Frank and Dan Winn abstained.

Lisa King made a motion to nominate Nanci Norris as Vice Chair, Doug Gunderson seconded; the motion passed unanimously.

5. Public comments

The HCSD#3 Board of Directors reserves this time for citizens to share comments or concerns. Because time is limited, as a standard practice, as a courtesy to others and to maintain our meeting schedule, guests will be allotted up to three minutes to speak. If you have a group attending regarding the same topic, you will need to appoint one speaker. Each person wishing to speak will have signed in at the beginning of the meeting to be recognized. The board maintains the right to stop public comments at anytime.

There were no public comments.

Board Chair, Lisa King made a statement:

As a reminder.... These Board meetings are held IN the public, they are not meetings OF the public. The Board allows public comment during this period of our regular business meeting and at the discretion of the Board Chair. Comment slips need to be filled out and turned into Brenda [the board secretary] before the meeting is called to order. Please keep in mind comments may not be about personnel, good or bad as outlined on those slips. Comments need to be kept to 3 minutes, we will have a timer displayed for your convenience. If you have handouts to accompany your comment please give those to Brenda for distribution to Board

members after the meeting for review. Public comment is meant for addressing the Board not the audience, please do so in a respectful manner. The Board's goal for this period of the meeting is to hear your testimony, not engage in a debate, so the Board may or may not have a response. The Board encourages all issues and or conflicts be resolved at the lowest level possible prior to bringing these concerns to the Board.

CONSENT AGENDA

6. Minutes from the following meeting(s):
 - June 11, 2019 Regular Meeting
7. Review June & July 2019 Financial Reports and Bills
 - June 2019
 - July 2019
8. Non-Represented Contracts
 - Scott Smyth, TAPP Coordinator
9. Extra Duty Contracts
 - BHS
 - HMS/Slater

Rob Frank made a motion to approve the Consent Agenda as presented, Nanci Norris seconded; the motion passed.

REPORTS & PRESENTATIONS

10. School Reports
 - Henry L. Slater Elementary – Principal Sid Hobgood

Slater Grade School Board Report

August 9, 2019

A. New business

- a. New Bulldog staff! I'd like to welcome the following people to Slater.
 - i. Ms. Megan Hunter- Assistant Principal & Principal at the Monroe School
 - ii. Mrs. Shelley Marshall - Kindergarten Teacher
 - iii. Ms. Morgan Howes - 1st grade teacher
 - iv. Ms. Randi Johnson - 2nd grade teacher
 - v. Mr. Josh Weible - 4th grade teacher
 - vi. Ms. Susann Thomas - 5th grade teacher
 - vii. Mr. Hector Martinez - PE teacher
 - viii. Ms. Janine O'Del - Music teacher
 - ix. Mr. Philip Kurkinen - SLP Teacher
 - x. Mrs. Lisa Tiller - SLP Assistant
 - xi. Ms. Emily Reynolds - Paraprofessional
 - xii. Ms. Coleen Allen - Office Secretary
- b. New items to see or experience at Slater
 - i. Updated Bathrooms with stalls and paint!



1.

ii. New walking path around the north field



1.

iii. New floors were installed in 5 classrooms



1.

iv. New google chrome tablets for Kindergarten and 1st grade

c. Special thanks

i. Wade Peasley, Shaun Martin, Jerry Beaubien, Linda Pelroy, Jazmyn Elliott, and Tyler Miller for their hard work at Slater. The building looks fantastic!

d. Kindergarten Camp 2019



i.

e. Upcoming dates

i. Slater Registration is Tuesday August 13th from 12pm-3pm

ii. Slater Meet and Greet is 11am-12pm on August 21st.

B. Slater by the numbers

a. Current registration count (*Before registration*)

i. **August (19-20) - K-57; 1-68; 2-83; 3-67; 4-70; 5-70 Total - 415**

1. August (18-19) - K-52; 1-92; 2-65; 3-66; 4-73; 5-74; Total-422

☐ Hines Middle School – Principal Brittany Waggoner

Hines Middle School “Home of the Scotties!”

08/13/2019

The new school year is upon us and we have MUCH to look forward too! We are welcoming 64 new 5th graders to the school, and our incoming students will be joined with 7 new teachers at HMS. We are welcoming, Mrs. Dani Gregg (ELA/Leadership), Mr. Andrew Young (Social Studies/Writing), Mr. Eric Andersson (Math), Mr. Ray LaFrance (Science), Mr. Tyson Blackburn (Science), Miss Luisa Lowry (Special Education), and Miss Myranda McFetridge (Ag). To add to all the new, we launched online registration on 8/5 and have gotten much positive feedback! Our parents are communicating that the ease of this new system was very helpful and efficient! On 8/14 we are hosting our Annual Scottie Day for all students and parents to wrap up the rest of the new year planning with us. Scottie Day will run from 7:30am until 2:00pm.

The new year brings new focus! For the 2019-2020 school year, our theme is 20/20 Vision

School Theme: 20/20 Vision

Core Values: Intentional with everything!

Succinct Teamwork

Coaching Diversity

Opening Doors

Tailoring Instruction

Transforming Leadership

Intentional Engagement

Empowering Minds

Securing the Future

In our previous school year we spent a considerable amount of time developing the culture of the building, learning each other and implementing consistent behavioral expectations. This was a huge success from my vantage point, so we will now raise the bar while continuing to focus on the aforementioned areas. The next step is to see things clearly within the building, be intentional and make strategic decisions in order to move the academic performance of our students. With this intention comes clarity. With clarity comes targeted instructional practices. And with targeted instructional practices comes increased student achievement. In order to support this effort, we need to ensure that teachers have all of the necessary tools related to the classroom in order to close this achievement gap. We are happy to have provided the following over the summer to provide these tools!

- NEW Social/Emotional Leadership Curriculum (CharacterStrong) - Alignment with BHS
- Health Curriculum Update (Project School Wellness) - Specific to Middle School students
- NEW Math Curriculum (ReadyMath) - Alignment with Slater
- NEW Writing Curriculum (Step-Up to Writing) - Alignment with BHS

With these new resources available, we are continuing our efforts in curriculum alignment K-12. HMS has previously not had a Writing Course, so with the addition came the opportunity to support the high school ELA teachers with earlier exposure to what they are utilizing within their classrooms. Health materials also needed attention in this alignment, especially as the high school revamped their Health courses. Project School Wellness is also specifically targeted for middle school students and leveled per grade level for appropriate focus that is aligned with Health Standards outlined via the Oregon Department of Education. This updating process has been fun as we have been able to utilize the vast expertise of our teachers, with specific focus on our unique community needs, goals and desires for our students!

Brittany Waggoner

- Burns High School – Principal Robert Medley

BHS School Board Report - August 13th, 2019

Another school year us knocking on the door! And we are very excited to get it kicked off the right way. One of our main goals is to continue to work in the direction of building a positive culture and developing a high school that prepares our students for their next steps in life.



New Business

Along with bringing in a great group of freshmen we also welcome some great people to our incredible staff. Emily Kokesh comes to us from Prairie City and will be teaching art and leadership. Cameron Vranizan will move from our Alt Ed program over to the math department. Josh Paul will be coming over from Hines Middle School to also teach in our math department. Matt Bruck will be moving over to Physical Education department from the Math Department. Para-Professionals Bridgette Bauer along with Lexi Rebeiro will be coming to us from Hines Middle School to be part of our special education department. We are excited to be welcoming all of these people to Burns High School or into new roles.

As the school year begins there a few changes that will be significant to our academic success as we hope to build on our 98% grad rate bringing it to a goal of 100% every year. We are bringing in a new Math curriculum that our staff is anxious and excited for from BIG IDEAS. We will be continuing to look at our of our current curriculums and find departments we need to update and prioritize them from year to year. The semester schedule takes flight this year and we believe it will help us bridge some gaps in classes by taking away the potential 12 week break in the middle. As the year goes on we will be taking data from all areas to find ways to fine tune the schedule for year to come. Health class for our freshmen will also be new but we feel it will be a significant change in giving our younger students the knowledge and tools they need going forward in their lives. And our CTE programs received some new supplies and equipment over the summer that will only benefit our students and give our teachers some incredible new resources.

Areas Of Focus

As we reflect back on last school year going forward it is imperative that we do not take any steps back in the building of school culture. From day one we will continue to work hard as a staff to get 100% buy in from our student body on the atmosphere and culture we all want to be part of. As students and staff walk through the doors of our building we will encourage them to be the best version of themselves. Collaboratively it will create the best version of Burn High School on a daily basis

WE ARE ~ BURNS HIGH!

“It’s a Brand New Day”

Activities for the week:

HILANDER DAY! Wednesday, August 14th.

☐ Monroe – Principal Megan Hunter

Monroe School

August Board Report

What an exciting summer for Monroe School! School for students began the beginning of July which brought forth many changes for the students. Not only did we have new staff members, we have altered the schedule, the course load, and the expectations in the school building. Staff and students have both worked extremely hard to make this a seamless transition.

Staff

We have been lucky enough to be able to have some outstanding employees starting the year off strong for Monroe School. In the office we have Michelle Tummonds who transferred over from Slater Elementary and has begun working hard in the office and helping get the year started off on the right foot. Mike Ribeiro transferred to Monroe from Burns High and has been able to start working with students on their math adventures. Jeff Lillebo has joined us from the west side of the state after having vast experience teaching social science in many different settings. He has taken on the adventure of teaching social science classes as well as physical education classes. Mandi Whitehead has joined the teaching staff as our mechanics teacher and has started the year off by really challenging students thinking and understanding about welding, mechanics, and other shop related skills. Aundrea Majewski has been working hard preparing for students to begin taking college classes, supporting students with online classes, and helping staff learn the various in’s and out’s of Oregon Youth Authority.

Updates

In other exciting news at Monroe has been able to move all educational services to the County building. This was a project that Dustin Clark, former principal, had begun and we have been able to work hard and continue helping streamline education for students in care. This has allowed us to utilize all our teaching and support staff in order to meet the vast needs of students at Monroe.

Over the summer Monroe School received notification of our accreditation. This is a very exciting moment for the school and Harney County School District. The school has been working hard to adhere to educational policies and standards. With this accreditation we will continue to work hard to provide all students with the best possible education, despite their challenging extenuating circumstances.

☐ Student Services – Director Steve Jones
☐ Summer Work Article

Student Services Board Report August 2019

New K-12 Math Curriculum Material Adoption and Professional Development

The K-8 Ready Math and 9-12 Big Ideas Math Professional Development will take place on August 22, 2019.

Ongoing Math Professional Development has been planned to take place on October 25, 2019 and in February 2020.

Para Professional Classified Training

The district's Para Professionals will be attending Crisis Prevention (CPI) Training on August 19th and 22nd. Additionally, there will be ParaSharp training on August 20th to include topics such as personal and professional boundaries, building a trauma informed classroom and regulation strategies.

TAPP Grant

The TAPP grant has been renewed. We do not have a funding level as of this report.

YTP Program Grant

We have received the 2019-21 YTP (Youth Transition Program) Grant for the amount of \$151,943.32.

TAG (Talented and Gifted) Screening Nominations

Nominations will be open during the month of September. Nominations can be made by teachers, staff, parents and self-nominations for older students. Each school will disseminate information regarding the TAG Program nominations in newsletters to parents and staff.

Summer Work Experience Program

The Summer Work experience was a tremendous success!

All 10 students could work up to 25 hours a week. Most worked very close to that. Students participated in a week-long job training before starting. The employment office sent two people to talk to the students, as well as Darlene from Dial a Ride. She gave them a map of the free route and spent time with students explaining and planning out the best route to get to their jobs on time. They had to fill out an application and interview for their positions. They will also participate in a team-building and wrap up program the last week of July in order to share experiences and fill out an application and update their resume.

All students were placed with an employer that they expressed a career interest in.

List of Employers

Jeremy Hill /Photographer
Sage Works/Design and Sign Company
Harney County Vet Clinic
Harney County Library
Sherriff's Department
Doughnut Hole
Thriftyway
Grocery Outlet
McDonalds

Desert Dream
Glory Days
Harney County Hospital

Angela Yeager, from Voc Rehab, wrote an article about Harney County joining in the Summer Work Experience Program after talking to CJ Webb and learning that we have the best working program in the state. This was based on the number of students enrolled and successfully completing the program, the concept and having kids explore their interests, and training.

Goals of this experience: "Take Aways"

Students:

- * received their first work paid work experience
- * have a resume started with paid work experience on it as opposed to volunteer
- * have a copy of their own sample application to use to apply for other work
- * increased confidence by working at a job that they are good at and exercises their strengths as opposed to the usual barriers to education
- * made connections with community members and employers

Mr. Jones introduced Deb Titus, the Summer Work Experience Students, and employers. See article below:

July 19, 2019

2019 Summer Work Experience Programs Launch

Harney County School District Supports 10 Students with Summer Jobs

This is the third year that the Office of Developmental Disabilities Services, Oregon Department of Education (ODE), and Vocational Rehabilitation have collaborated on summer work experience pilot programs for youth. This summer, there are 26 programs statewide with more than 400 participants. More than 180 students participating have an intellectual or developmental disability. Each year this pilot has been offered, it has grown in number of students and programs participating.

The goal of the summer work experience pilot program is to develop a work experience program that increases job opportunities for young people with disabilities. Contracted programs must focus on community integration and the summer work experience must include community-based experience. At least 20 percent of the participants must have an intellectual or developmental disability. This year, new programs participating include (but not limited to): Baker County School District, Harney County School District, Phoenix-Talent School District, Salem-Keizer School District, Opportunity Foundation, Dirkse Counseling and Consulting, and Youth Rising in Klamath Falls. Returning programs from 2018 include: Lincoln County School District, Umatilla School District, Grant County ESD, and The Arc of Lane County.

All the students are in paid community jobs through the pilot. Many of the programs also include activities for job shadowing, volunteering, and job readiness preparation, such as resume-building and interview skills. "One of the aspects we are really focusing on with program participants this year is to ask them, 'How would you keep this program going into the future?'," said C.J. Webb, Pre-Employment Transition Services Program Coordinator for VR. "How can you build a sustainable model for summer work experiences going forward?"

Harney County School District No. 3 is participating in the summer work program for the first time this year. Deborah Titus, transition specialist, said the program has been a great success. "Every single student is in a work experience related to something they would like to do in the future," she said. There are 10 students, all from Burns High School, participating in the program. Their summer jobs include information technology at Harney District Hospital, compiling research and helping with the summer reading program at the Harney County Library, and baking at the Donut Hole. "Every single employer loves the experience of working with these kids," Deborah said. "Because the jobs are tailored to their interests, the students are excited to be there,

and the employers really like that.” One student who loves art got a job working at Sage Work Design, doing murals and design work. Another student who had previously worked at a thrift shop said he preferred working at a fast food restaurant. His summer work experience is at Lily Taylor working at Gallery 15 in Burns.

McDonalds, and Deborah said they are helping him get his food handler card so he can work his way up to additional tasks, or future job opportunities. Deborah said the program has been successful beyond what she imagined. “In 20 years of doing this work, I can honestly say this is the best thing we’ve ever done,” she said. “I’ve been so pleased with how open the community has been. I think the program has helped me to be bolder in supporting students and looking at job options for them.”

Steve Jones, M.S. Ed Student Services Director

☐ TAPP Report - Scott Smyth - **No report**

11. Technology Director’s Report - Andy Whitehead - **No report**

12. Superintendent’s Report - Steve Quick

- Tech Director, Andy Whitehead, and Computer Tech, Dan Leonardo have been working all summer to move our technology to our own server. All staff will be moved over to the new network by next week.
- Mr. Quick introduced Jolene Cawfield, from the Harney County Health Department & High Country Health & Wellness. She presented a proposal, with support from the district and Symmetry Care to create and build a Wellness Center at Burns High School. With grant funds the program could provide health equity and expanded health coverage to students. She asked the board for their support to move forward with the application process for the grant and the board said yes, they would support her moving forward with the application.
- Mr. Quick and Symmetry Care partnered and hired a new counselor, Maggie Thompson, to address mental health in the district. She will be contracted by HCSD#3 and be an employee of Symmetry Care.
- Mr. Quick asked the board if they preferred to have one administrator present at the board meetings, or keep it as is where all administrators present. Everyone agreed that all administrators needed to submit written reports, but liked the idea of one administrator presenting in more detail.
- Wade Peasley will have a report for the next board meeting to show all projects accomplished this past summer.
- All positions in the district have been filled, except for the BHS Mechanics position. It is a hard position to fill and we may try again for 2nd semester.
- Channon Rebeiro served 4,054 meals in 30 days with the Summer Meals Program. It was a little less than last summer, but still a lot served.
 - *Rob Frank asked why she did this. Steve responded that it is a federal and state funded program to serve the needs of our community children ages 0-18 and many of our families need this to help feed their children in the summer. It is a great way to help students stay nourished while not in school.*
- Mr. Quick invited the board to the All Staff Breakfast on Tuesday, August 20th.
- OSBA news: Student Success Act a newly passed bill, requires school boards to meet with their communities about how to use the money. The plan is due by November 1st.
- Facilities - Improvement Plan for 19-20: we will know if the district qualified for the “awesome” grant in October as the grant due date is September 15th.
 - The recommendation is for the District Office to move to the Hines Middle School building to keep the gym and fields, and for K-8 to move to the Slater campus. Burns High School would be renovated, including adding a new wrestling room.
 - The estimated cost is \$12 million with an \$8 million bond presented to voters next May. If the “awesome” grant is approved, it will include a \$4 million match.
 - If the bond passes, construction would begin in 2022.

Mr. Quick entertained a discussion:

- The district would only be maintaining 2 school buildings, instead of 3.

- With \$12 million, all buildings should be able to see significant improvements vs. \$8 million, where not everything would be completed.
- The last bond that passed, not everything was completed.
- Concerns with K-8 being together - Considered 6-12 together, but K-8 more appealing for student safety and other reasons by the committee.
- There would be coordination with a K-8 school, with different wings, lunch times, and entrances.
- The board would need to decide what to do with the Lincoln Building.
- Mr. Quick will continue the grant application and board will need to decide this winter if a bond will be on the May ballot.

ACTION ITEMS

13. Donations

Oregon Marine Construction LLC	CFRC - BHS Lights	\$200.00
Umpqua Bank	CFRC - BHS Lights	150.00
OTEC	CFRC - BHS Lights	185.00
Carol Lynde	CFRC - BHS Lights	200.00
Platt Equipment Co., LLC	CFRC - BHS Lights	5,664.62
Steven Bennett	CFRC - BHS Lights	185.00
Douglas Jenkins Trust	CFRC - BHS Lights	1,000.00
Gale Prince	CFRC - BHS Lights	185.00
Ray & Mary Cornell	CFRC - BHS Lights	200.00
Carolyn Christensen	CFRC - BHS Lights	150.00
Bobbie Vanderdasson	CFRC - BHS Lights	185.00
Harney County Arts in Education Foundation	CFRC - BHS Lights	500.00
Dee & Miles Lesniak	CFRC - BHS Lights	25.00
Joe Cronin Logging LLC	CFRC - BHS Lights	185.00
Chris & Stephanie Lardy	CFRC - BHS Lights	500.00
William & Patricia Wilber	CFRC - BHS Lights	250.00
Karen Carter	CFRC - BHS Lights	185.00
Tod & Jonee Vanderdasson	CFRC - BHS Lights	185.00
Paul & Taci Weil	CFRC - BHS Lights	185.00
Rodney & Susan Robinson	CFRC - BHS Lights	185.00
David & Rebecca Glerup	CFRC - BHS Lights	185.00
Robbins Equipment	CFRC - BHS Lights	1,000.00
Northwest Farm Credit Services	CFRC - BHS Lights	1,000.00
Ameriprise Financial	CFRC - BHS Lights	500.00
Harney District Hospital	CFRC - BHS Lights	250.00
		TOTAL =
		\$13,439.62

Nanci Norris made a motion to approve the Donations as presented, Doug Gunderson seconded; the motion passed.

14. 19-20 MOU - Project Cool

Rob Frank made a motion to approve the 19-20 MOU - Project Cool as presented, Doug Gunderson seconded; the motion passed.

15. School Lunch Prices:

- Slater breakfast is in the classroom at no expense. Fully reimbursed by the state.
- Slater lunch - \$3.00 (K-5)
- Hines breakfast - \$2.00
- Hines lunch \$3.00 (6-8)
- BHS no breakfast

- BHS lunch - \$3.00 (9-12)
- Adult lunch - \$3.70 (A full lunch entree (main dish + drink). Entree only \$2.25, Pre-made salad \$3.70.
- Adult breakfast - \$2.50

Rob Frank made a motion to approve the 19-20 School Lunch Prices as presented, Doug Gunderson seconded; the motion passed.

16. Sub Rates for 2019-2020: Certified - \$211.40 (4-day week, 9 hr. day); \$23.49/hour

Doug Gunderson made a motion to approve the Sub Rates for 19-20 as present, Rob Frank seconded; the motion passed.

17. Tuition Reimbursement Rate for 2019-2020: \$464/credit per Oregon State University

Nanci Norris made a motion to approve the Tuition Reimbursement Rate for 19-20 as presented, Doug Gunderson seconded; the motion passed.

18. Personnel

- New Hires:
 - Randi Johnson - Slater Elementary Teacher
 - Susann Thomas - Slater Elementary Teacher
- Resignations:
 - Rob D'Angelo - Monroe Para Pro
 - Nelldeen Evans - Slater Para Pro

Doug Gunderson made a motion to approve the New Hires and Resignations as presented, Nanci Norris seconded; the motion passed.

19. Board Policies - Second Read

- Graduation Policy IKF-AR

Nanci Norris made a motion to approve the Graduation Policy IKF-AR as presented, Rob Frank seconded; the motion passed.

20. Board Policy IGD/IGDJ Revision

- Current Extracurricular Participation Policy IGD/IGDJ
- Proposed Changes

Lisa King entertained a discussion:

- Action item presented as a first read and only read.
- Robert Medley said there won't be a clean slate for athletes with the new policy.
- Students will be moved to the same "ring" on the new policy.
- Reads simple, could make the job easier for admin.
- The principal and AD will meet with all coaches and athletes so the policy is clearly understood.
- Nanci Norris asked what the definition of "justifiable proof" meant in the policy.
- Robert answered with an example of a parent telling admin their student did it. Social media would not be used as "justifiable proof." He said the ultimate goal is for kids to do good and this policy is in place to help kids.
- Rob Frank said it seems complicated, has several typos, but he wouldn't be opposed because a lot of work was put into it.
- Dan Winn said it seems proportional but asked for a tighter definition with party participation.

- Robert answered that party participation = cited by police and verified by a police report.
- Nanci said she feels comfortable with the new policy.

Doug Gunderson made a motion to approve the Extracurricular Participation Policy IGD/IGDJ as presented and asked that it be reviewed throughout the year, Nanci Norris seconded; the motion passed.

DISCUSSIONS &/OR NEW BUSINESS

21. Board Policy - First Read

- Handbooks Policy CHCA

After a discussion, the board decided to move the Policy CHCA to a second read for next month.

22. Board Meeting dates for 2019-2020

- Option #1 - 2nd Tuesday of the Month***
- Option #2 - 3rd Tuesday of Month
- Option #3 - 2nd Wednesday of the Month

After a brief discussion, the board decided to keep the traditional board meeting calendar with meetings on the 2nd Tuesday of the month.

23. Board Operating Agreement

- 18-19 Agreement
- 19-20 OSBA Sample

After a discussion, the board decided to use the OSBA Sample format and Mr. Quick will bring it to the next meeting.

BOARD REQUESTS &/OR REPORTS

There were no board requests or reports.

ADJOURNMENT

The meeting adjourned at 9:14 pm.

Respectfully submitted,



Brenda Graham
Executive Assistant

EXECUTIVE SESSION: When an executive session is called, the chair will identify the agenda item, and the subsection of ORS 192.660 or 332.061 for which the public's business is authorized.

ORS 192.660(2)(d) Negotiations

ORS 192.660(2)(e) Real Property Negotiations

ORS 192.660(2)(f) Exempt records

ORS 192.660(2)(h) Litigation

*ORS 192.660(2)(a,b,i) Personnel

*ORS 332.061(1) Student Records/Expulsion

ORS 192.660 (2)(h) Consult with Counsel

ORS 192.660 (2)(i) Review and Evaluate the Performance of the Superintendent

*May be held in public at the request of employee or student.